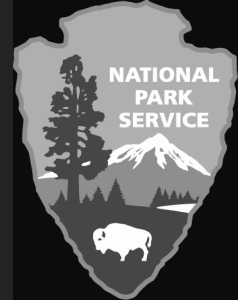


Up, Up and Away

Rangers in the Classroom — Post-visit Lesson Plan



Grade Level: 1st

Setting: Classroom

Duration: 30 - 45 min

Standards Addressed:

- ° Science - Life Sciences:
2.a
- ° Science - Investigation and Experimentation:
4.a
- ° Language Arts - Written and Oral:
1.1
- ° Language Arts - Writing Applications:
2.2
- ° Language Arts - Listening and Speaking:
1.5

Introduction:

Thank you for joining us on an exciting adventure into the world of bats with our Up, Up and Away program. We created this post-visit activity to review, reinforce and enrich your students' understanding of these unique creatures of the night. Please refer to the program outline we provided during our visit for additional sources of information. We hope you enjoyed the ranger visit and invite us back soon. Have fun!

Materials:

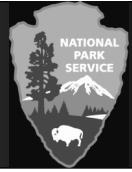
- ° Worksheet
- ° Pencil
- ° Coloring utensils

Instructions:

1. As a class, discuss the different traits and features that the students learned throughout the program.
2. Discuss how their feelings about bats may have changed after learning more about them. (Make a list on the board of different ideas.)
3. Have the students write about some of the different things they have learned using complete sentences.
4. When they are done writing, students will each draw a picture of a bat at the top of the page. Suggest that they include all of the parts that were discussed in the program. (Ex: Wings, long fingers, big ears, eyes, furry body, tail, etc.)

Up, Up and Away

Rangers in the Classroom — Post-visit Activity



Name: _____

1.

2.

3.

